

Overall Summary Early Childhood Practicum Evaluation Results
Fall 2003
(12) Responding

Please mark the practicum you are evaluating:

- SPED 5410: Direct Instruction Reading and Language Arts for Students with Mild/Moderate Disabilities
- SPED 5420: Teaching Mathematics to Students with Mild/Moderate Disabilities
- SPED 5600: Introduction to Instruction of Students with Severe Disabilities
- SPED 5610: Systematic Instruction of Students with Severe Disabilities
- SPED 5810: Practicum with Infants and Families
- SPED 5820: Preschool Practicum with Young Children with Disabilities in Community Environments

My primary supervisor was

I. Please rate your supervision on each of the following statements:

	Too few observation & feedback sessions	1	About the right number of observation & feedback sessions	3	Too many observation & feedback sessions
1. Rate the <u>number</u> of observations and feedback sessions provided to you this quarter.	0	1	8	3	0
	Not enough information given during feedback sessions		About the right amount of feedback given		Overwhelming; Too much information given during feedback sessions
2. Rate the <u>amount</u> of feedback provided to you following each observation session.	0	1	8	3	0
	Never useful; clear, precise or easy to follow		Sometimes useful: precise and easy to follow		Always useful; clear, precise and easy to follow
3. How <u>useful</u> was the feedback provided following observations.	0	0	1	5	6
	Strongly Disagree		Agree		Strongly Agree
4. Good communication existed between me and my supervisor.	0	0	5	4	3
5. My supervisor was available for consultation when needed.	0	0	5	2	5
6. When my supervisor suggested changes in teaching strategy, I was provided sufficient instruction to implement the required changes.	0	1	4	3	4

II. Please rate the following statements to evaluate your practicum experience in general:

	Strongly Disagree		Agree		Strongly Agree
7. Practicum expectations were clear.	0	1	4	3	4
8. I enjoyed my practicum experience.	0	0	1	2	8
9. I learned a great deal about teaching during this practicum.	0	0	1	6	5
10. This practicum was an important part of my training.	0	0	0	4	8
11. I would recommend this practicum to another student.	0	0	0	6	6
	Much easier		About the same		Much more difficult
12. Rate the difficulty level of this practicum relative to the other practicum you have completed.	0	0	7	4	1
13. Rate the amount of preparation time for this practicum relative to other practica you have completed.	0	1	6	5	0

1. The aspect of this practicum I liked least was:

- Being left on my own to solve problems and only getting feedback after I was really struggling or couldn't think of other strategies to try.
- I learned what not to do. I don't really feel that my practicum setting was very organized and working with the teacher on staff training was really a struggle.
- That it was really hard to find a chance to talk to my practicum teacher when she wasn't busy with children.
- Wetting pants; I had to squeeze a tone of stuff into my time there and it was hard.
- All of the programs I had to run with different students. I would have rather just been there & helped with all the students.
- Paraeducator training – the classroom staff kept saying they were too busy to do it with me.
- The naturalistic observation. I didn't like that at all. I don't think it's effective at all.
- I wasn't always sure what to do or where to be. I was afraid of stepping on the teacher's toes, but then I didn't want to seem like I wasn't participating.
- My practicum teacher wasn't a very good one at first and it was hard to learn best practice.

2. The aspect of this practicum I liked best was:

- Being with children that are the same age and ability level as children I will eventually work with.
- Hands on experience, cute kids.
- I liked the fact that I was able to do more with the children than in my last practicum. I liked being able to teach through naturalistic or intensive methods every day.
- I liked the fact that I was able to do more with the children than in my last practicum. I liked being able to teach through naturalistic or intensive methods every day.
- The kids!! My teacher was amazing!! She was always very helpful and I loved watching her interact with the kids and get ideas about how I can run my classroom.
- Getting to run a large group is getting & getting to know how to work with certain types of special education students.
- The feedback given was positive and helped me see where I could improve. I looked forward to being observed to learn new things. The supervisor was always available for extra help.
- My teacher!! I loved Jenn. She helped me learn a lot. I loved my kids and felt like I learned a lot of things that I will be able to use later on in my own classroom.
- The class – they were wonderful kids, and so much fun to work with.
- It was a good amount of time to see how a typical preschool day looks.

3. Changes that would improve this practicum are:

- Feedback forms – know expectations before circle time activities.
- More communication between the supervisor and cooperating teacher. She didn't seem to understand what I needed to do. This may be because she didn't listen.
- I would really like it if there was a time set up that I could have to discuss things with my practicum teacher either before. As it was I felt like I was always having to interrupt her in order to talk to her.
- Opportunity to observe others in practicum
- Nothing except maybe less to implement and better explanations about them.
- Have students run the programs but not to as great of extent as we did.
- Letting the students know exactly what is expected of us at the beginning of the semesters.
- Having it longer. I would like it to be for a larger amount of time so that I could learn a little bit more.
- Have teachers give students clearer guidelines of what they want them to do in class.
- At Head Start, it is hard to get experience with children with IEP's. I am not sure how useful that is.