

## EFFECTIVE PRINCIPLES OF PEER TUTORING EVALUATION - READING

**Student:** \_\_\_\_\_ **Evaluation #** \_\_\_\_\_ **Date:** \_\_\_\_\_

AREA	10 POINTS	5 POINTS	0 POINTS
<b>Attendance</b>	Student has no unverified absences to date	Student has 3 unverified absences to date	Student has 4 or more unverified absences
<b>Preparation</b>	Student is on time and prepared every day	Student is on time and prepared some of the time	Student is rarely on time and prepared
<b>On Task Performance</b>	Student always follows teacher directions and is engaged in the teaching/learning process	Student follows directions and is engaged in the teaching/learning process some of the time	Student seldom follows directions and is engaged in the teaching/ learning process
<b>Praise</b>	Student often recognizes pupil performance and gives appropriate praise	Student sometimes recognizes pupil performance and gives appropriate praise	Student rarely recognizes pupil performance and gives appropriate praise
<b>Record Keeping</b>	Pupil records are always maintained and accurate	Pupil records are maintained and accurate most of the time	Pupil records are rarely maintained and accurate
<b>Behavior Management</b>	Student always makes observable attempts to maintain pupil on-task behavior	Student makes observable attempts to maintain pupil on-task behavior some of the time	Student seldom observable attempts to maintain pupil on-task behavior
<b>Role Model</b>	Student is an appropriate role model for pupils	Student is an appropriate role model for pupils most of the time	Student is rarely an appropriate role model for pupils

See reverse side of sheet for definitions

**COMMENTS:**

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**Student** - Student is defined as a senior who is serving as an assistant teacher.

**Pupil** - Pupil is a sophomore who is attending the class for reading/language services

**On Task** - On task means that student/pupil is engaged in desired behavior(s) without interruption.

**Attendance - Unverified Absence** - An absence is considered unverified if the student does not report the absence prior to being gone and arrange for another student to cover their assignment. All materials should be prepared and provided for the student.

**Preparation** - (1) Be in your seat before the tardy bell rings. (2) Have all materials for the day (including Channel One News Forms) ready before the tardy bell rings.

**Praise** - Verbal praise should be given to each pupil at frequent intervals. Praise should be varied and sincere. Examples would be: good reading carefully, thanks for following along, you read with a lot of expression, thanks for being ready, you are really paying attention today, I like the way you recognize and correct your mistakes, etc. etc.

**Record Keeping** - Awarding of points to pupils is based on data collected and objective observation. Awarding of points is consistent.

**Behavior Management** - Students should explain behavioral expectations to pupils and should maintain on-task behavior at all times. Expectations should include (but not necessarily be limited to): (1) Pupil should be in his/her seat and ready to begin by the time the tardy bell rings; (2) Pupil should follow directions immediately when given; (3) Pupil will stay on task until work is completed or directed to stop; (4) Pupil will ask student assistant for help when pupil does not understand assignment/directions or for permission to stop task or be excused.

**Role Model** - Student will exhibit appropriate behavior at all times while in class. This behavior includes (1) Maintain mature and appropriate conversations with students, (2) Exhibit on-task behavior at all times; (3) Dress appropriately; (4) Exhibit good organizational skills; (5) Use appropriate language; (6) Give clear understandable directions; (7) Maintain a pleasant, friendly, supportive attitude; (8) Other behaviors as identified by the teacher.