

Utah State University
Department of Special Education and Rehabilitation

JOB AID FOR:
MS+BCBA & BCBA Only *Planning Guide*

Purpose of Document: The Planning Guide is a living document to help you plan and manage your courses, and to document other important information. Advisors also use the document to ensure that you are on track toward completion. Be aware the you will not have all of the indicated information the first time you complete the form; that is purposeful, as you should be interacting with the form throughout the course sequence. We suggest that you review the form at the start end of each semester, and anytime that information needs to be added or changed. It is your responsibility to maintain this from, and the most current version should be kept in your box.com folder.

Important Information:

- You will take SPED 6710 your first Fall semester, no matter if you are admitted in an even or odd year.
- Fieldwork Experience: USU does not provide access to clinical settings for fieldwork experience, but will work with students to identify appropriate behavior analytic activities within their work setting, if possible. Ultimately, it is the responsibility of the student to access appropriate fieldwork experiences, per the BACB®.
- Supervision: you will receive supervision, meeting the requirements of the BACB® by qualified BCBA/BCBA-D supervisors, when enrolled in SPED 6750 and 6760. If you have access to appropriate high quality supervision through your work, you may discuss options with your USU advisor.
- If you are in the BCBA Only sequence, some of the information in the screen shot below will not appear on your planning guide document.

Instructions:

1. Before beginning your first class of your first course: fill in your name, date of admission, anticipated graduation date. Assuming that you have completed the BACB On-Line Supervision Modules, enter that date. If you have not completed them, do so! Complete the column titled “Sem/Year You Plan to Take,” to the best of your ability.
2. Each semester: update “Sem/Year Completed & Grade” column, make any edits to other information.
3. As needed: when you are assigned an advisor enter that person’ name here, when you schedule your proposal enter the date, when you schedule your defense enter the date.

Student Name: _____ Admitted: _____ Anticipated Graduation: _____
Semester/Year Semester/Year

Advisor: _____ Proposal Date: _____ Defense Date: _____

Date BACB Supervision Modules Completed: _____ Date Signed Supervision Contract(s): _____

| Course Number | Course Title | Credits | Sem/Year You Plan to Take | Sem/Year Completed & Grade | Fall Odd | Spring Even | Fall Even | Spring Odd |
|---------------|-----------------------------------------------------------------------------------------------------------------------------------------|---------|---------------------------|----------------------------|----------|-------------|-----------|------------|
| SPED 6700 | Single Subject Research Design | 3 | | | X | | | |
| SPED 6710 | Concepts and Principles of Behavior Analysis <i>(always taken your 1st semester)</i> | 3 | | | X | | X | |
| SPED 6720 | Advanced Applied Behavior Analysis in Education 1 | 3 | | | | | X | |
| SPED 6730 | Advanced Applied Behavior Analysis in Education 2 | 3 | | | | | | X |
| SPED 6750 | Supervised Practicum in Applied Behavior Analysis <i>-Indiv. Superv. arranged with assigned supervisor</i> | 7* | | | X | X | X | X |
| SPED 6760 | Supervised Practicum in Applied Behavior Analysis – <i>Group Superv. Practicum Class</i> | 2 | | | | | X | |
| SPED 6770 | Systems Change/ Supervision | 3 | | | | X | | |
| SPED 6780 | Ethics and Professional Behavior | 3 | | | | | | X |
| SPED 6790 | Conceptual Framework of Behavior Analysis/Experimental Behavior Analysis <i>Not Yet Offered, as Not Required per BACB until 2020</i> | 3 | | | | X | | |

*7 credits of 6750, or when 1500 hours (75 supervision hours) complete