SKILL DEVELOPMENT IN REHABILITATION COUNSELING
REH 6130
Utah State University
Summer 2010

Location: On-campus, USU, Logan, UT
Dates: May 18-22

Times: 8AM to 5PM – Monday through Friday

Instructor: Jared C. Schultz, Ph.D., CRC
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Location: Library Room 405 Main Instruction Room
Breakout Rooms: 335, 336, 337, 338, 413, 414, 415, 416

Text:
Allen E. Ivey & Mary Bradford Ivey

Focus:
This course provides for beginning rehabilitation counseling skill development through role-playing of simulated interviews and rehabilitation counseling sessions. The emphasis is knowledge acquisition and introductory skill building. Practice will be in the classroom with other students and the instructor. By the end of the class, students will be prepared to see vocational rehabilitation clients in a safe, structured experience with appropriate supervision.

In addition to the basic skills associated with “active” and “reflective” listening, students will learn and model “Client Centered” and “Brief Problem Solving” counseling models.

Class Demands/Expectations:
This is a didactic, challenging class for graduate students training in the human service role of Rehabilitation Counselor. The instructor expects active, honest, and engaged participation and discussion from all students. This class will deal with emotion-filled topics. Some degree of personal and interpersonal discomfort should be anticipated. Every effort will be taken by the instructor to provide a safe experiential learning environment.

Confidentially of all disclosures, emotional responses, and role-play efforts by class participants is mandatory.
**Daily Process Group:**
At the end of each day, students will participate in a process group. The purpose of the group is to discuss personal reactions to the content covered in the course, and address any issues that may be impacting each student’s counseling process.

**Course Requirements:**
1. Attendance at all class meetings and completion of Journal assignments.
2. Participation in assigned counseling sessions. (60 points)
3. Active participation in Daily Process Group (20 points)
4. Critique of own and other student counseling sessions (30 points)
5. Personal Journal writing (15 points)
6. Final Examination (100 points)
7. Pass the counseling skills evaluation – each student will be evaluated on their mastery of the basic counseling skills. If the evaluation is unsatisfactory, then the student will not pass the course. This is not for points, but is a competency based criteria. This evaluation will consist of the evaluation that happens during the week, as well as the evaluation of the final counseling video.

Total Points: 225

**Evaluation:**
Grades are, by nature and content of the class, subjective. All aspects of performance—written and oral—will be considered. You will function as both a counselor and a client during this course. You will be evaluated on your ability to respond to feeling and content and to follow the model of counseling that is being presented and practiced in class.

The journal is one of self-discovery. You are to keep a daily journal addressing your emotional reaction to the day’s subject content and activities. The instructor will read it, but will not share its contents with anyone else. No passing grades will be given without the self-discovery journal. The journal will help me understand your level of self-awareness and professional self-development (an important part of the rehabilitation counselor’s professional life).

Students will be expected to demonstrate a basic level of skill, using the skills discussed and demonstrated. Any individual that can not demonstrate a basic level of proficiency will not pass the course. These are the basic skills required to enter the practicum. Any student that does not pass this class will not be allowed to engage in the practicum.
Accommodations
In coordination with the Disability Resource Center, reasonable accommodation will be provided for qualified students with disabilities. Please meet with the instructor during the first week of class to make arrangements. Accommodations and alternative format print materials (large print, audio, diskette or Braille) are available through the Disability Resource Center, located in the Taggart Student Center room 104, phone number (435) 797-2444.

USU Policy on Incomplete Grade (I)
Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the work in a course due to extenuating circumstances, but not due to poor performance. The term “extenuating circumstances” includes:

1) incapacitating illness which prevents a student from attending classes for a period of at least two weeks, (2) a death in the immediate family,
2) financial responsibilities requiring a student to alter course schedule to secure employment,
3) change in work schedule as required by employer, or
4) other emergencies of this nature.

Documentation of the circumstances cited to justify an incomplete grade is required. Such a student may petition the instructor of the course for time beyond the end of the semester to finish the work. If the instructor agrees, two grades will be placed on the final grade list for the student: an I and a letter grade for the course computed as if the missing work were zero. The student is then required to complete the work by the time agreed upon, or not longer than 12 months. If no change of grade has been submitted by the instructor within the prescribed period, the I grade will be removed and the letter grade originally submitted with the I will remain as the permanent grade for the course.

Notice of Academic Dishonesty

The University expects that students and faculty alike maintain the highest standards of academic honesty. For the benefit of students who may not be aware of specific standards of the University concerning academic honest, the following information is quoted from the code of Polices and Procedure for Students at Utah State University, Article V, Section 3;

Violations of University Standards

Acts of academic dishonesty.

A. Cheating includes intentionally:
1. Using or attempting to use or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity;
2. Depending upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
3. Substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work;
4. Acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission; and
5. Engaging in any form of research fraud.

B. Falsification includes the intentional and unauthorized altering or inventing of any information or citation in an academic exercise or activity.

C. Plagiarism includes knowingly representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

Violations of the above policy will subject the offender to the University discipline procedures as outlined in Article VI, Section 1 of the Handbook. Those procedures may lead to: (a) a reprimand; (b) a grade adjustment; (c) being placed on warning or probation; (d) suspension from the University; or (e) expulsion from the University.