REH 6350: Treatment Approaches for Addiction Disorders

Utah State University; Department of Special Education and Rehabilitation

Course Syllabus, Spring 2014

GENERAL INFORMATION
Instructor: Dr. Jennifer Harris-Forbes, LPC, CSAC
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Telephone: (618) 303-1865

Date/Time of class: Thursday 7:45 pm - 9:29 pm Mountain Time Zone
Office Hours: Thursday 6:00-7:00 PM via telephone or e-mail. Other hours are available by appointment.
Place: CANVAS login


Overview: This is a graduate course for adult learners and is offered using distance learning technologies. The goal is to prepare the student to work in the addiction field. Learners are responsible for staying current with course assignments. Please note that this is not an asynchronous course. Weekly participation in this course is mandatory.

Purpose of This Course:
This is a course to help the adult learner gain a better understanding of different types of addiction, populations affected, co-occurring disorders, assessment and treatment.

Course Objective:
• To develop a comprehensive understanding of addiction, the neurobiology of substance dependence, psychological evaluation, co-occurring disorders, and treatment. This course will also provide the learner with knowledge to assist in working in the addiction field.
Course Structure:

This course is to help prepare the learner to work as an Addiction Counselor. Therefore, like a job you are required to attend and participate. If you choose to not be in class, you are STILL responsible for knowing what happened in class. Attendance is not taken. You are an adult learner who has paid to be here. As in an employment situation, if you don’t show up you will do very poorly. You will notice that the dates of quizzes are not listed. Notice of quizzes being posted is done during the class. They will be due before the next class. Quizzes are 5-10 questions. Typically, students who have read the material can complete the quiz within 20-minutes. You may use your books and notes to complete the quiz you may not collaborate with others to complete the quiz.

In the unlikely event that you miss a quiz, you are responsible for asking for a makeup before the next class. Should you fail to request a makeup before the next class, you will be given a zero for the quiz.

As noted on the first page of the syllabus, this is a graduate course. As such there will be absolutely no extra credit offered or given. There is no need for extra credit in a graduate course and it is very unlikely that you will have time for extra credit work.

Because this course uses distance learning technology, the learner is expected to have sufficient computer skills or the ability to access proper resources to address technology issues. The instructor is not able to assist with technology issues. Those questions should be addressed to the Computer Help Desk via telephone: (435) 797-HELP (4357) OR (877) 878-8325. You may also contact them via e-mail at: servicedesk@usu.edu

Research Article Critique: 30 Points

Science is continually evolving which impacts contemporary rehabilitation research and practice. Therefore, to stay current with these changes, each student is required to critique one research article from a professional, peer-reviewed rehabilitation journal. The research article MUST be related to addiction. In addition, students are responsible for selecting a unique article. Multiple critiques on the same article will not be accepted. Therefore, take care to choose an article that you are interested in and able to understand and explain.

The following should be included in the written research article critique:

A. Title of article, name of Journal, and date of publication

B. Purpose of study or article
C. If the article is a research study, give a brief description of what was done (i.e., methodology). If it is a conceptual article, describe its key points.

D. Discuss conclusions reached in the article.

E. Describe how the article will be helpful to you and the field of rehabilitation, in general.

All research articles will be from a professional, peer-reviewed rehabilitation journal. A full APA reference must be provided for each research article (i.e., author’s complete name, title or article, complete title of journal, date, and page numbers of the article). The APA reference and summary must be typed and turned in, via e-mail, with your article. The reference should be in 6th Edition APA Format.

The article title, author, Journal Name, and publication date must be submitted to the instructor no later than 4 PM Mountain Time on February 6, 2013. At that time, learners will be given approval or told that another student has selected this article previously. Assignment to articles is given on a first come, first served basis. As such, it is in your best interest to be early.

The following criteria will be used to assign points for the research article critique (30 points total):

A) Concise, 1-2 page critique of research article in your own words (not the abstract recopied). (25 points)

B) Full and complete APA reference (5 Points)

**GRADING:** Total Points 360

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Quizzes = (5 quizzes worth 50 points each). Total = 250 points

Assignment = 30 points
Final Exam = 80 points on exam

Possible total earned points = 360

Extra Credit: This is a Graduate Course. You do not have time for extra work.

Course Schedule and Assignments: There will be no class on April 24th because your research article will be due. The final class is the final exam. As the class meets only once a week, missing even 1 class is missing 1/12 of the content.

Quizzes: You will be told when quizzes are posted during classes. You will then have until the next class to complete the quiz. This is one of the reasons it is important that you attend class.

Attendance Policy:

This is Not An Asynchronous Course. Also, there is no specified attendance policy for this class. However, research has shown that students who attend class typically get higher grades than students who don’t. I hope you attend every day, but it is ultimately your decision to attend class. Additionally, classroom discussion is strongly encouraged! We can ALL learn from each other’s experiences, questions, or information. If you cannot attend class due to illness or emergency, it is YOUR responsibility to get any notes or other materials from missed classes and make-up any class work. In addition, it is your responsibility to communicate your circumstances to the instructor. In these cases, please notify the instructor via email or phone immediately or ask another student to get notes for you.

Final Note:

All of your grades will be posted and updated on Canvas. Quizzes will be reviewed in class. Not all materials covered in the textbook may be repeated in class. Likewise, not all course material presented in class may be included in the text. Therefore, you are responsible for all material that is presented or is part of your assigned readings. You are responsible for both lecture and textbook materials. You are responsible for having a general understanding of all terms and concepts in the readings and will be responsible for those terms and concepts on the chapter quizzes.

Utah State University Policies:

Students with Disabilities:

Students with ADA-documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center
(DRC) in Room 101 of the University Inn, (435)7972444 voice, (435)797-0740 TTY, or toll free at 1-800-259-2966. Please contact the DRC as early in the semester as possible. Alternate format materials (Braille, large print or digital) are available with advance notice.

Plagiarism:

Plagiarism includes knowingly representing, by paraphrase or direct quotation, the published or unpublished work of another person as one’s own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

Academic Integrity – “The Honor System”

http://www.usu.edu/policies/PDF/Acad-Integrity.pdf :

Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

The Honor Pledge: To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge: “I pledge, on my honor, to conduct myself with the foremost level of academic integrity.” A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University community.

- Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and

- Is a welcomed and valued member of Utah State University.

Course Schedule & Assignments: REH 6150 Syllabus

WEEK ONE: January 09, 2014 - Course Introduction and Overview: Introduction to Addiction

Assigned Reading for Week Two: Chapter 2 - Richard, Sheldon & Avram Textbook
**WEEK TWO:** January 16, 2014 – Review Chapter 2: Historical & Social Context of Psychoactive Substance Use Disorders.

Assigned Reading for Week Three: Chapter 1: Richard, Sheldon & Avram Textbook

**WEEK THREE:** January 23, 2014 – Review Chapter 1: The Neurobiology of Substance Dependence: Implications for Treatment.

Assigned Reading for Week Four: Chapter 3: Richard, Sheldon & Avram Textbook

**WEEK FOUR:** February 6, 2014 – Review Chapter 3: Psychological Evaluation of Substance Use Disorder in Adolescents & Adults.

Assigned Reading for Week Five: Chapter 4: Richard, Sheldon & Avram Textbook

**WEEK FIVE:** February 13, 2014 – Review Chapter 4: Laboratory Testing for Substances of Abuse

Assigned Reading for Week Six: Chapters 5 & 10: Richard, Sheldon & Avram Textbook


Assigned Reading for Week Seven: Chapters 6 & 8: Richard, Sheldon & Avram Textbook

**WEEK SEVEN:** February 27, 2014 – Review Chapter 8: Marijuana, Hallucinogens, & Club Drugs.

Assigned Reading for Week Eight: Chapter 7: Richard, Sheldon & Avram Textbook

**WEEK EIGHT:** March, 06, 2014 – Review Chapter 7: Opioids

Assigned Reading for Week Nine: Chapter 9: Richard, Sheldon & Avram Textbook

**SPRING BREAK:** March 13, 2014 – **NO CLASS**

**WEEK NINE:** March 20, 2014 – Review Chapter 9: Cocaine & Stimulants

Assigned Reading for Week 10: Chapters 11 & 12: Richard, Sheldon & Avram Textbook

**WEEK TEN:** March 27, 2014- Review Chapters 11: Polysubstance Use, Abuse, & Dependence & 12: Co-Occurring Substance Use Disorders & Other Psychiatric Disorders.

Assigned Reading for Week Eleven: Chapter 13: Richard, Sheldon & Avram Textbook

**WEEK ELEVEN:** April 03, 2014 – Review Chapter 13: Pathological Gambling & Other “Behavioral” Addictions

Assigned Reading for Week Twelve: Chapter 17: Richard, Sheldon & Avram Textbook
**WEEK TWELVE:** April 10, 2013 – Review Chapter 17: Pain & Addiction

Assigned Reading for Week Thirteen: Chapters 21 & 22- Richard, Sheldon & Avram

Textbook


**WEEK FOURTEEN** – April 24, 2014 – NO CLASS – Papers are due

**WEEK FIFTEEN** – Final Exam – Open at class time