REH 7740
The Sociopolitical Construction of Disability
Fall Semester 2013


Meeting Time: Monday 12:00 -2:30
EDUC 311 (Conference Room)

Course Schedule

### Writing

**August 26**
**Professional Writing**
- Organization
- Content
- Style
- Finding the right outlet for your work

### Defining Disability

**September 9**
**Models of Disability**
- Smart: Chapter One—“Defining Disability”
- Smart: Chapter Two—“Models of Disability”
- Fleischer & Zames, Chapter 12 “Identity and Culture” (The Sociopolitical Model of Disability)
- Fleischer & Zames Chapter Six—“The ADA” (The Sociopolitical Model of Disability)

**September 16**
**Models of Disability**
- Fleischer & Zames Chapter Six—“The ADA” (The Sociopolitical Model of Disability)
- Fleischer & Zames—Chapter 9—“Assistive Technology” (The Functional Model of Disability)
- Fleischer & Zames—Chapter 11—“Special Education”

NO CLASS ON SEPTEMBER 2—LABOR DAY
September 23  Models of Disability
- Fleischer & Zames—Chapter One—“Poster Children”
- Smart: “The Forgotten Legacy of the Polio Epidemics” (The Medical Model of Disability)
- Laura Bridgeman—the first “Helen Keller” (The Medical Model of Disability)
- Islands—Martha’s Vineyard, Tasmania, Iceland
- Impure Science: AIDS, Activism and the Politics of Knowledge by Steven Epstein.

Society’s Response to Disability

September 30  Sources of Prejudice and Discrimination
- Smart: Chapter Three—“Sources of Prejudice”
- NPR—“A Little History Worth Knowing”
- Is there such a thing as “well-intentioned” prejudice and discrimination?

October 7  More Sources of Prejudice and Discrimination
- ”Smart—Chapter Four—Sources of Prejudice

October 14  Sources of Prejudice and Discrimination
- Fleischer & Zames—Chapter 4—“Groundbreaking Legislation”
- Far from the Tree: Parents, Children, and the Search for Identity by Andrew Solomon

October 21  Effects of Prejudice and Discrimination
- Smart—Chapter Five

October 28  Deinstitutionalization, & Independent Living
- Fleischer & Zames—Chapter 3 “Deinstitutionalization and Independent Living”
- NPR—“The Overdue Revolution”

NO CLASS ON NOVEMBER 4
Civil Rights for Individuals with Disabilities

November 11  
**Recognizing Disability as a Civil Rights Issue**
- Smart—Chapter Six
- Fleischer & Zames—Chapter 5 “The Struggle for Change: In the Streets and in the Courts”
- Fleischer & Zames—Chapter 7 “Access to Jobs and Health Care”

November 18  
Continuation of November 11

November 25  
**The Deaf Culture**
- Fleischer & Zames—Chapter 2—“Seeing by Touch”
- Videos: “The Sound and Fury”
- Will technology and medicine “kill” the Deaf Culture?
- *Shouting Won’t Help* by Katherine Boutin
- Forbidden Signs: American Culture and the Campaign Against Sign Language by Douglas E. Bayton

December 2  
**Abortion, infanticide, and assisted suicide**
- Fleischer & Zames—Chapter 8 “Not Dead Yet” and Assisted Suicide”
- NPR: “Tomorrow’s Children”
- Hubbard: “Abortion and Disability: Who Should and Should Not Inhabit the World?”
- Johnson: “Should I Have Been Killed at Birth?”
CLASS REQUIREMENTS

Attendance and Participation 120 points
Five 5-page papers 500 points

WRITING RUBRIC

Organization 40 points
- A thrilling introduction
- Complete background provided
- Body of text has appropriate headings
- Points logically progress

Content 40 points
- Does the paper go “where no man has gone before?”
- Authoritative references (No Wikipedia)
- Are all main points supported by references?

Style 20 points
- APA Style
- Grammar, spelling, punctuation.
- Antecedent-Pronoun Agreement!!