

Table 4 Summary of Current Student Performance Data: Common Core Standards

(Core) = core classes taken by all special education majors

(M/M) = specialization classes taken by students seeking mild/moderate endorsement

(SEV)= specialization classes taken by students seeking severe endorsement

(EC) = specialization classes taken by students seeking early childhood endorsement

Core Standard	Special Education Course	Type of Data	Summary of Program & Assessment	
			Strengths	Needs
1 Knowledge Philosophical, Historical, Legal Foundations	SpEd 4000 (Core) SpEd 5040 (Core) SpEd 5010 (Core) SpEd 5050 (Core) SpEd 5060 (Core) SpEd 5070 (Core) SpEd 5310 (M/M) SpEd 5330 (M/M) SpEd 5510 (SEV)	<ul style="list-style-type: none"> Objective Tests 	<ul style="list-style-type: none"> Objective tests sufficiently measure student knowledge of standards K1 - K5. 	None
1 Skills Philosophical, Historical, Legal Foundations	SpEd 5040 (Core) SpEd 5050 (Core) SpEd 5070 (Core) SpEd 5200 (Core) SpEd 5320 (M/M) SpEd 5330 (M/M)	<ul style="list-style-type: none"> Portfolio - all entries Functional Analysis Eligibility Assessment Develop lesson plans Teaching Observations Curriculum Notebook IEP Development Assignment 	<ul style="list-style-type: none"> Students demonstrate proficiency in S1 - S2 in core endorsement classes, specialization practica, and in student teaching Multiple types of performance assessment include Authentic Application Assignments, Portfolio, and Observation Data. 	<ul style="list-style-type: none"> Severe and mild/moderate programs need to collect data on S2 for graduates of the programs
2 Knowledge Characteristics of Learners	SpEd 4000 (Core) SpEd 5040 (Core) SpEd 5510 (SEV) SpEd 5710 (EC)	<ul style="list-style-type: none"> Objective Tests 	<ul style="list-style-type: none"> Objective tests sufficiently measure student knowledge of standards K1 - K7. 	None

2 Skill Characteristics of Learners	SpEd 4000 (Core) SpEd 5050 (Core) SpEd 5200 (Core) SpEd 5420 (M/M) SpEd 5710 (EC)	<ul style="list-style-type: none"> • Objective Tests • Functional Analysis • Curriculum Notebook - daily student data • Teaching Observations 	<ul style="list-style-type: none"> • Students demonstrate skill in this standard across multiple courses and practica • Multiple types of performance assessment include Objective Tests, Authentic Application Assignments, Portfolio, and Observation Data. 	None
3 Knowledge Assessment, Diagnosis, & Evaluation	SpEd 4000 (Core) SpEd 5040 (Core) SpEd 5010 (Core) SpEd 5050 (Core) SpEd 5070 (Core) SpEd 5310 (M/M) SpEd 5330 (M/M) SpEd 5340/5320 (M/M) SpEd 5510 (SEV) SpEd 5520 (SEV)	<ul style="list-style-type: none"> • Objective Tests • Eligibility Assess. Report • Case Analysis • CBA Report • Daily Student Performance Records 	<ul style="list-style-type: none"> • Students demonstrate knowledge across K1 - K9 standards in core and specialization classes • Multiple types of performance assessment include Objective Tests and Authentic Application Assignments 	None
3 Skill Assessment, Diagnosis, & Evaluation	SpEd 5060 (Core) SpEd 5010 (Core) SpEd 5050 (Core) SpEd 5070 (Core) SpEd 5200 (Core) SpEd 5420 (M/M) SpEd 5330 (M/M) SpEd 5310 (M/M) SpEd 5320 (M/M) SpEd 5340 (M/M) SpEd 5510 (SEV) SpEd 5520 (SEV) SpEd 5600 (SEV) SpEd 5610 (SEV)	<ul style="list-style-type: none"> • Objective Tests • Portfolio - Assessment entry • Daily Student Performance Records • Data-Based Decision Records • Spread Sheet Databases • Eligibility Test Report • Role Play Evaluations 	<ul style="list-style-type: none"> • Students demonstrate skill across S1 - S11 standards in core and specialization courses and practicum • Multiple types of performance assessment include Objective Tests, Authentic Application Assignments, and Portfolio 	<ul style="list-style-type: none"> • Severe and mild/moderate programs need to collect data for graduates of the programs

4 Knowledge Instructional Content & Practice	SpEd 4000 (Core) SpEd 5040 (Core) SpEd 5310 (M/M) SpEd 5420 (M/M) SpEd 5320 (M/M) SpEd 5340 (M/M0) SpEd 5510 (SEV) SpEd 5520 (SEV)	<ul style="list-style-type: none"> • Data-Based Decision Record • Daily Lesson Plans 	<ul style="list-style-type: none"> • Students demonstrate K1 - K7 knowledge in core and specialization courses • Authentic Application Assignments measure performance 	None
4 Skill Instructional Content & Practice	SpEd 5010 (Core) SpEd 5050 (Core) SpEd 5040 (Core) SpEd 5200 (Core) SpEd 5320 (M/M) SpEd 5340 (M/M) SpEd 5420 (M/M) SpEd 5600 (SEV) SpEd 5610 (SEV)	<ul style="list-style-type: none"> • Daily Lesson Plans • Portfolio - IEP entry • Data-Based Decision Record • Teaching Observations • Role Play of Instruction • CD ROM-based case analysis • Writing Transition Plan Assignment 	<ul style="list-style-type: none"> • Students demonstrate skill mastery of the S1 - S17 standards with the exception of S2 • Multiple types of performance assessment include Authentic Application Assignments, Portfolios, and Observation Data 	<ul style="list-style-type: none"> • Integrate multicultural issues within our general perspective of individualization • Determine practicum sites that provide opportunities to work with pupils from diverse cultural backgrounds • Severe and mild/moderate programs need to collect data for graduates of the programs
5 Knowledge Planning & Managing the teaching & Learning Environment	SpEd 4000 (Core) SpEd 5040 (Core) SpEd 5010 (Core) SpEd 5050 (Core) SpEd 5310 (M/M) SpEd 5330 (SEV)	<ul style="list-style-type: none"> • Objective Tests • Teaching Observations 	<ul style="list-style-type: none"> • Students demonstrate K1 - K3 knowledge in core and specialization classes and practica • Two types of assessment, Objective Tests and Observation Data, indicate performance 	None
5 Skill Planning & Managing the teaching & Learning Environment	SpEd 5010 (Core) SpEd 5040 (Core) SpEd 5050 (Core) SpEd 5060 (Core) SpEd 5200 (Core) SpEd 5420 (M/M) SpEd 5310 (M/M) SpEd 5510 (SEV) SpEd 5600 (SEV) SpEd 5610 (SEV)	<ul style="list-style-type: none"> • Objective Tests • Cooperating Teacher Feedback • Teaching Observations 	<ul style="list-style-type: none"> • Students demonstrate mastery of S1 - S8 standards in core and specialization classes and practica • Two types of assessment, Objective Tests and Observation Data, indicate performance 	<ul style="list-style-type: none"> • Severe and mild/moderate programs need to collect data for graduates of the programs

6 Knowledge Managing Student Behavior and Social Interaction Skills	SpEd 4000 (Core) SpEd 5010 (Core) SpEd 5040 (Core) SpEd 5050 (Core) SpEd 5060 (Core) SpEd 5070 (Core) SpEd 5310 (M/M)	<ul style="list-style-type: none"> • Objective Tests 	<ul style="list-style-type: none"> • Objective Tests sufficiently measure students' mastery of K1 - K5 standards. 	<ul style="list-style-type: none"> • Integrate multicultural issues within our general perspective of individualization • Measure student knowledge of K6 strategies
6 Skill Managing Student Behavior and Social Interaction Skills	SpEd 5010 (Core) SpEd 5050 (Core) SpEd 5060 (Core) SpEd 5200 (Core) SpEd 5310 (M/M) SpEd 5320 (M/M) SpEd 5410 (M/M) SpEd 5420 (M/M) SpEd 5600 (SEV) SpEd 5610 (SEV)	<ul style="list-style-type: none"> • Objective Tests • Behavior Change Project • Role Plays • Management Plan • Teaching Observations 	<ul style="list-style-type: none"> • Students demonstrate mastery of S1 - S8 standards in core and specialization classes and practica • Multiple types of performance assessment include Objective Tests, Authentic Application Assignments, and Observation Data 	<ul style="list-style-type: none"> • Severe and mild/moderate programs need to collect data for graduates of the programs
7 Knowledge Communication and Collaborative Partnerships	SpEd 4000 (Core) SpEd 5040 (Core) SpEd 5050 (Core) SpEd 5060 (Core) SpEd 5070 (Core)	<ul style="list-style-type: none"> • Objective Tests 	<ul style="list-style-type: none"> • Objective Tests sufficiently measure students mastery of K1 - K5 standards across multiple core classes 	None
7 Skill Communication and Collaborative Partnerships	SpEd 5060 (Core) SpEd 5200 (Core) SpEd 5420 (M/M)	<ul style="list-style-type: none"> • Cooperating Teacher Feedback and Evaluation 	<ul style="list-style-type: none"> • Students demonstrate mastery of S1 - S7 standards in core and specialization classes and practica • Observation data provides assessment of students' skills 	<ul style="list-style-type: none"> • Severe and mild/moderate programs need to collect data for graduates of the programs

8 Knowledge Professional-ism and Ethical Practices	SpEd 4000 (Core) SpEd 5040 (Core) SpEd 5060 (Core)	<ul style="list-style-type: none"> • Objective Tests 	<ul style="list-style-type: none"> • Objective Tests sufficiently measure students mastery of K1 - K2 standards in core classes 	None
8 Skill Professional-ism and Ethical Practices	SpEd 5060 (Core) SpEd 5200 (Core) SpEd 5010 (Core) SpEd 5050 (Core) SpEd 5070 (Core) SpEd 5310 (M/M) SpEd 5410 (M/M) SpEd 5420 (M/M) SpEd 5510 (SEV) SpEd 5520 (SEV)	<ul style="list-style-type: none"> • Cooperating Teacher Feedback & Evaluations • Teaching Observations • Daily Lesson Plans 	<ul style="list-style-type: none"> • Students demonstrate mastery in S1 - S9 standards across core and specialization classes and practica • Portfolios and Observation Data provide performance assessment data 	<ul style="list-style-type: none"> • Severe and mild/moderate programs need to collect data for graduates of the programs

CEC NCATE TASK SUMMARY

Core Standard	Special Education Course	Type of Data	Summary of Program & Assessment	
			Strengths	Needs
1 Skills Philosophical, Historical, Legal Foundations	SpEd 5040 (Core) SpEd 5050 (Core) SpEd 5070 (Core) SpEd 5200 (Core) SpEd 5320 (M/M) SpEd 5330 (M/M)	<ul style="list-style-type: none"> • Portfolio - all entries • Functional Analysis • Eligibility Assessment • Develop lesson plans • Teaching Observations • Curriculum Notebook • IEP Development Assignment 	<ul style="list-style-type: none"> • Students demonstrate proficiency in S1 - S2 in core endorsement classes, specialization practica, and in student teaching • Multiple types of performance assessment include Authentic Application Assignments, Portfolio, and Observation Data. 	<ul style="list-style-type: none"> • Severe and mild/moderate programs need to collect data on S2 for graduates of the programs
3 Skill Assessment, Diagnosis, & Evaluation	SpEd 5060 (Core) SpEd 5010 (Core) SpEd 5050 (Core) SpEd 5070 (Core) SpEd 5200 (Core) SpEd 5420 (M/M) SpEd 5330 (M/M) SpEd 5310 (M/M) SpEd 5320 (M/M) SpEd 5340 (M/M) SpEd 5510 (SEV) SpEd 5520 (SEV) SpEd 5600 (SEV) SpEd 5610 (SEV)	<ul style="list-style-type: none"> • Objective Tests • Portfolio - Assessment entry • Daily Student Performance Records • Data-Based Decision Records • Spread Sheet Databases • Eligibility Test Report • Role Play Evaluations 	<ul style="list-style-type: none"> • Students demonstrate skill across S1 - S11 standards in core and specialization courses and practicum • Multiple types of performance assessment include Objective Tests, Authentic Application Assignments, and Portfolio 	<ul style="list-style-type: none"> • Severe and mild/moderate programs need to collect data for graduates of the programs

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