

Department of Special Education and Rehabilitation Planning Guide Early Childhood Specialization 2006-2007

	Credits Required	Credits Completed	Credit	Grade
University Studies	34			
<u>General Education Requirements (27)</u>				
<u>Communication Literacy (6)</u>				
ENGL 1010. Introduction to Writing	3	_____	_____	_____
ENGL 2010. Intermediate Writing	3	_____	_____	_____
Plus two (2) Communication Intensive Courses (ELED 3000 and SPED 5200)				
<u>Quantitative Literacy (3)</u>				
STAT 1040. Introduction to Statistics	3	_____	_____	_____
Plus one (1) Quantitative Intensive Course (SPED 5010)				
<u>Computer and Information Literacy (0)</u>				
Competency Exam Pass Date		_____		
 <u>Breadth Requirements (18)</u>				
Two of the breadth courses must be University Studies Courses (USU 1300, 1320, 1350, etc)				
_____	3	_____	_____	_____
BAI (American Institutions)				
_____	3	_____	_____	_____
BLS (Life Science)				
PHYS 1200. Intro to Physics	4	_____	_____	_____
BPS (Physical Science)				
FCHD 1500. Human Dev Across Lifespan	3	_____	_____	_____
BSS (Social Science)				
_____	3	_____	_____	_____
BCA (Creative Arts)				
_____	3	_____	_____	_____
BHU (Humanities)				
 <u>Depth Requirements (6)</u>				
Chose two (2) approved University Studies Depth Courses from separate categories:				
_____	3	_____	_____	_____
_____	3	_____	_____	_____

Diversity Requirement	0
See List on Back	

Electives	10
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<u>ACT Scores:</u>	<u>Dates:</u>
English _____	Writing _____
Math _____	Speech and Hearing _____
Reading _____	Teacher Educ. _____
Science _____	Math Test _____
	Background _____

	Credits Required	Credits Completed	Credit	Grade
Professional Education	15			
Students must be officially admitted to the Special Education program before taking any Professional Education or Specialization Coursework.				
ELED 3000. Foundation Studies	4	_____	_____	_____
SPED 4000. Education of Except. Indiv.	2	_____	_____	_____
PSY 3660. Education Psychology	2	_____	_____	_____
SPED 5530. Tech for Teaching	3	_____	_____	_____
FCHD 2600. Seminar in Early Child Ed	2	_____	_____	_____
FCHD 2630. Practicum in Early Child Ed	2	_____	_____	_____

	Credits Required	Credits Completed	Credit	Grade
Early Childhood Specialization	46			
<u>Fall:</u>				
SPED 5010. ABA1:Prin, Assm, Analysis	3	_____	_____	_____
SPED 5040. Effective Instruction	3	_____	_____	_____
SPED 5070. Policies and Procedures	3	_____	_____	_____
SPED 5730. Intervene Young Children	3	_____	_____	_____
SPED 5820. Prac: Preschoolers w/Dis	4	_____	_____	_____
SPED 5840. Seminar: Preschoolers w/Dis	2	_____	_____	_____
<u>Spring:</u>				
SPED 5050. ABA 2: Applications	3	_____	_____	_____
SPED 5060. Consulting Teachers/Parents	3	_____	_____	_____
SPED 5710. Young Child w/ Disabilities	3	_____	_____	_____
SPED 5810. Field Exper Infants & Families	4	_____	_____	_____
<u>Student Teaching:</u>				
SPED 5200. Student Teaching	15	_____	_____	_____

	Credits Required	Credits Completed	Credit	Grade
Teaching Support	15			
COMD 2500 . Language, Speech, Hear Dev	3	_____	_____	_____
HEP 2000. First Aid	2	_____	_____	_____

<u>Suggested Teaching Support Courses:</u>				
SPED 4910. URCO	1-6	_____	_____	_____
REH 1010. Disability American Exper	3	_____	_____	_____
COMD 2910. Sign Language I	4	_____	_____	_____
FCHD 2400. Marriage & Family	3	_____	_____	_____
FCHD 2610. Child Guidance	3	_____	_____	_____
FCHD 3100. Abuse & Neglect	3	_____	_____	_____
PSY 1400. Analysis of Behavior	3-4	_____	_____	_____
SW 1010. Intro to Social Welfare	3	_____	_____	_____
HEP 3000. Drugs & Human Behavior	3	_____	_____	_____

	Credits Required	Credits Completed	Credit	Grade
Graduation Requirements				
University Studies (34)		_____		
Professional Education (15)		_____		
Early Childhood Specialization (46)		_____		
Teaching Support (15)		_____		
Electives (10)		_____		
Total:	120			

Diversity Requirement: All special education majors need to take at least one of the following classes to complete their diversity requirement.

UNIVERSITY DEPTH CLASSES

ANTH 3200 (DSS). Perspectives on Race
ANTH 5100 (DSS). Anthropology of Sex and Gender
POLS 3210 (DSS). Western European Government and Politics
POLS 4440 (DSS). Gender and World Politics
PSY 4230 (DSS). Psychology of Gender
PSY 4240 (DSS). Multicultural Psychology

TEACHING SUPPORT CLASSES

SPED 1010. Disability in the American Experience
ELED 4710. Diversity in Education
FHD 3210. Families and Cultural Diversity
SCED 4710. Diversity in Education

ELECTIVES

(Some of the following classes may also count as professional depth – check with your advisor)

ANTH 2100 (BSS). Peoples of the Contemporary World
HENV 1150 (BSS). Diversity in Culture and Dress
HENV 2280 (BSS). Family Economics: Gender, Family, and Work Roles
ENGL 1600. American Cultures in Film
ENGL 4220. Ethnic Literacy
ENGL 4230. Language and Society
ENGL 5300. Literature and Gender
FHD 3110. Human Sexuality
GEOG 2030. Human Geography
HIST 1600. American Cultures in Film.
HEP 5000. Race, Class and Gender Issues in Health
LANG 3920. Let's Talk Across Cultures
LING 4900. Analysis of Cross-Cultural Difference
POLS 4220. Ethnic Conflict and Cooperation
SOC 2500. Sociology of Gender
SOC 3010. Race, Class and Gender
SOC 4730. Women in International Development
SW 2400. Social Work with Diverse Populations